

# SOCIAL STUDIES CORE UNITS

Elective

Course Title: Sociology

UNIT TITLE	CORE TOPICS	UNIT BENCHMARKS	SUGGESTED ASSESSMENT	POSSIBLE RESOURCES
<p><b>CULTURE &amp; SOCIAL STRUCTURE</b></p> <p>5 weeks</p>	<p>Sociological point of view</p> <p>Culture Diversity</p> <p>Cultural conformity and adaptation</p> <p>Social Structure</p>	<ol style="list-style-type: none"> <li>1. Understand the meaning and major components of culture.</li> <li>2. Know basic characteristics of social structure.</li> </ol>	<ol style="list-style-type: none"> <li>1. Using magazine and newspaper articles to examine U.S. culture.</li> <li>2. Com/cont. opposite views in magazine or newspapers, other articles.</li> <li>3. Students outline and present in a cooperative group setting various parts of the text.</li> <li>4. Field Trip—               <ul style="list-style-type: none"> <li>• Holocaust Center;</li> <li>• Museum of African-American Culture</li> </ul> </li> </ol>	<p>Current Newspapers</p> <p>Current Magazine Articles</p> <p>Text — Sociology: The Study of Human Relationships — pp. 2-94</p> <p>Workbook Sociology— Richard T Schaefer <i>Readings to Accompany Text</i></p> <p>World Cultures <i>A Global Mosaic</i> Ahmad Bradley Crofts Ellis Prentice Hall</p>

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<p><b>THE INDIVIDUAL IN SOCIETY</b></p>	<p>Socializing the Individual Adolescence in Society The Adult in Society</p>	<p>1. Determine how sociological factors affect socialization in early childhood, adolescence and adulthood.</p>	<p>1. Observations — Students observe elementary children at play, analyzing socializing skills between different ages and genders. 2. Class discussions — “Thinking Questions” 3. Write a paper on any aspect of socialization in the United States.</p>	<p>Text — pp. 98-173 <i>Cross-Cultural Perspectives</i> various articles incorporating U.S. aspects of socialization as well as global implication Movie — “Solvent Green” Movie — “The Jungle”</p>

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<p><b>SOCIAL INEQUALITY</b></p>	<p>Social Stratification Racial and Ethnic Relations Gender, Age, and Health</p>	<p>1. Examine social inequalities that are an integral part of the U.S.</p>	<ol style="list-style-type: none"> <li>1. Group research project using surveys.</li> <li>2. Oral presentation — video tape</li> <li>3. Essay test using scenarios</li> <li>4. Make portfolio on African-Americans</li> <li>5. Portfolio on women in the United States</li> <li>6. Presentation on Native Americans</li> <li>7. The study of domestic violence in a cooperative learning setting.</li> <li>8. Unions — panel discussion</li> </ol>	<p>Movie—"Norma Rae" Text — pp. 202-288 Newspaper articles and magazines Film — "Ghosts of Mississippi" Have a speaker in Selected reading material offered from the different unions</p>

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<p><b>SOCIAL INSTITUTIONS</b></p> <p>2<sup>nd</sup> Semester</p>	<p>The Family</p> <p>Economy Politics</p> <p>Education</p> <p>Religion</p> <p>Science and Sports</p>	<ol style="list-style-type: none"> <li>1. Analyze how social institutions are created.</li> <li>2. Synthesize social changes occurring within these institutions.</li> <li>3. Evaluate their influences on a global scale.</li> </ol>	<ol style="list-style-type: none"> <li>1. Research paper on any aspect of any of the social institutions.</li> <li>2. Panel discussion</li> <li>3. Debates</li> </ol>	<p>Text — pp. 292-400</p> <p>Movie "The Octopus"</p> <p>Sociology — Richard T. Schaefer, McGraw/Hill</p> <p>Sociology — John J. Macionis, Prentice Hall</p> <p>Understanding Sociology Calhoun, Light, Keller, McGraw/Hill</p>