

August 10, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Imlay City Community School District and each of our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. If you have questions or need additional information about a specific AER, please contact the respective building principal for help.

The District AER is available to review electronically by visiting the following web site [http://imlay.k12.mi.us/Administration/annual\\_education\\_report/annualreport.htm](http://imlay.k12.mi.us/Administration/annual_education_report/annualreport.htm) or you may review a copy at the Educational Service Center.

The report contains the following information:

**Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan’s Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

**Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

**Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

For 2009-2010, the Imlay City Community School District made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, Venture High School did not make AYP and corrective action is being taken. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

Although we are extremely pleased with the academic achievement of our students at Weston Elementary, Borland Elementary, Imlay City Middle School, and Imlay City High School, we will not rest until all of our students, including our under-resourced learners, are succeeding at the very highest levels of academic performance.

Sincerely,

Gary Richards, Ph.D.  
Superintendent of Schools