

2009-10 District-Level Accountability (AYP) Detail Reporting for Lapeer ISD, Imlay City Community Schools

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	99.8%	96.3%
Mathematics	99.2%	95.3%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30

Subject	% Tested (Goal 95%)	% Proficient for AYP*
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander		
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Hispanic or Latino		
State		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	100.9%	90.2%
Mathematics	98.1%	93.1%
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	99.5%	97.6%
Mathematics	99.5%	95.9%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
District		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		
English Language Arts / Reading	124.6%	84.1%
Mathematics	121.7%	88.9%
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	97.1%	74.5%
Mathematics	97.1%	81.9%
Economically Disadvantaged		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	102.8%	94.4%
Mathematics	101.9%	95.6%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* [AYP Targets \(Annual Measurable Objectives\)](#)

Graduation Rate (High Schools only) (Goal 80%)	
All Students	
State	
75.39%	
District	
82.87%	
Black or African American	
State	
56.59%	

Graduation Rate (High Schools only)
(Goal 80%)

District

<10

American Indian or Alaska Native

State

65%

Asian, Native Hawaiian, or Pacific Islander

State

84.47%

District

<10

Hispanic or Latino

State

59.94%

District

Graduation Rate (High Schools only)
(Goal 80%)

60%

White

State

81.85%

District

87.15%

Multiracial

State

71.12%

District

<10

Limited English Proficient

State

65.51%

Graduation Rate (High Schools only)
(Goal 80%)

District

45.45%

Students with Disabilities

State

57.61%

District

71.43%

Economically Disadvantaged

State

59.8%

District

69.84%

Attendance Rate
(Goal 90%)

All Students

**Attendance Rate
(Goal 90%)**

State

94.7%

District

95%

Black or African American

State

91%

District

94.6%

American Indian or Alaska Native

State

93.7%

District

93.1%

**Attendance Rate
(Goal 90%)**

Asian, Native Hawaiian, or Pacific Islander

State

96.5%

District

97.1%

Hispanic or Latino

State

94.1%

District

94.2%

White

State

95.7%

District

Attendance Rate (Goal 90%)	
	95.1%
Multiracial	
State	
	94.8%
District	
	91.5%
Limited English Proficient	
State	
	94.6%
District	
	95%
Students with Disabilities	
State	
	93.5%

Attendance Rate (Goal 90%)	
District	
	93.8%
Economically Disadvantaged	
State	
	94.8%
District	
	95%

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%

